



Dear Parent/Guardian:

You have expressed an interest in AVID, a college readiness system dedicated to helping students achieve their goals of going to college. Students considered for AVID are bright students who might be under-achieving, underserved in the college system, or first-generation college students. The AVID class, held within the regular school day, provides support, academic monitoring, and tutoring. The writing process, Socratic questioning, collaborative learning, and reading are the core strategies of the college readiness system.

What is Required of an AVID Student

First and most importantly, your child must want to be in AVID. Students who volunteer to be in AVID show a far greater success than those students who do not want to be in it. Please discuss this with your child. Each AVID student carries a binder in which he or she is required to keep materials for all academic classes. Students keep track of assignments on assignment sheets and are required to take DAILY notes in all academic classes. The binders are graded weekly for content and organization by the Elective Teachers or college tutors. Led by tutors, students participate in tutorial groups in the AVID classroom. In addition, students are taught study skills, test preparation, time management, and the writing process. Teachers fill out periodic progress reports, in addition to routine school ones, for monitoring by the AVID teacher/coordinator.

Who are AVID Tutors, and What Do They Do?

AVID tutors are college students who receive training in methodologies used in AVID: writing process, Socratic questioning, collaborative learning, and reading. When available, they can be in the classroom weekly to serve as models and to help students achieve success in rigorous classes. They are trained not to give students answers but rather to guide them toward answers. They may even ask permission to “shadow” students in their classes to help them learn how to take notes more effectively.

What Can Parents do to Support AVID Students?

Communication between the AVID teacher and the parent(s) is essential. You will be contacted periodically to share your student’s progress, and appreciate any information you share with me. At home, parents can see to it that students are doing their homework in a quiet place with few interruptions. By asking your student about his/her day, and inquiring about homework and the events of school, you will bridge what could be a great gap between his/her school life and home life. When the two are connected, successes increase. In addition, stressing your belief that your student can succeed in high school and attend college will also motivate him/her to work harder and achieve more. Throughout the year, Parent/Family Workshops will take place, which will address topics of concern relating to student success in high school and college applications and admission.

If you would like to know more information about AVID, please visit the website, www.avid.org to learn more about this wonderful college readiness system. Feel free to contact me at 980.343.6080 or email me at tracy.forst@cms.k12.nc.us if you need further assistance.

Sincerely,

*Tracy M. Forst,
AVID Coordinator
West Mecklenburg High School*

“AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.”



AVID Recruitment Registration Form: West Mecklenburg High School

Please print neatly. Use a blue or black ink pen.

Student Information

First Name:	Last Name:	Student ID Number:	Current Grade:
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Current Mailing Address:	City: Charlotte	State: N.C.	Zip Code:
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Parent/Guardian Information

Mother's First Name:	Mother's Last Name:	Work Number:	Cell Number:
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Current Mailing Address(if different from above):	City: Charlotte	State: N.C.	Zip Code:
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Father's First Name:	Father's Last Name:	Work Number:	Cell Phone Number:
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Current Mailing Address(if different from above):	City: Charlotte	State: N.C.	Zip Code:
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Student Email Address:	Parent Email Address:
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Academic Information: Using your BEST judgment, **CIRCLE** your average grade in the categories below.

English A B C D F	Math A B C D F	Science A B C D F	Social Studies A B C D F	Foreign Language A B C D F
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GPA: _____

Parent/Guardian, please have *your child* answer the following questions:

- Has anyone in your immediate family (i.e. Mother, Father, siblings) attended college? **Yes** **No**
 Are you determined to meet the challenges necessary to make your college dream a reality? **Yes** **No**
 Do you have a strong desire to attend and graduate from college? **Yes** **No**
 Are you willing to take rigorous courses (Honors/AP) that will prepare you college? **Yes** **No**

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Guidance Counselor Recommendation

To: _____

From: Tracy Forst, AVID Coordinator, West Mecklenburg High School 7400 Tuckaseegee Rd. Charlotte, NC 28214 **Courier: 579** **Email: tracy.forst@cms.k12.nc.us** **Phone: 980.343.6080**
Fax: 980.343.6079

Re: AVID Student Recruitment

STUDENT'S NAME

STUDENT ID NUMBER

has expressed an interest for placement in the AVID (Advancement Via Individual Determination) College Readiness System. This is a course designed primarily for students who have college potential. **We are looking for potential students who meet the criteria below.**

1. The student is in the middle and would not succeed in a rigorous curriculum without the support of the AVID class, and might be
 - of an ethnicity traditionally underserved in colleges,
 - low income,
 - perhaps the first-time college attendee from a family, and/or
 - any combination of the above.
2. The student has between a 2.0 and 3.5 GPA, but has a desire to do better.
3. The student has appropriate classroom behavior.
4. The student has good attendance.
5. The student has the motivation and desire to prepare for entrance to a four-year college or university, specifically enrolling in rigorous courses (Honors and AP).

I would appreciate it if you would take a few minutes to answer the following questions so that we may determine an appropriate placement for the student.

	Never	Sometimes	Always
1. Do you believe this student needs the support of the AVID class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does this student seem to have college potential?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does this student practice good citizenship?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does this student have an acceptable attendance record?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Does this student make grades in the "Academic Middle"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does s/he have the academic potential for Honors <u>and</u> AP Courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify:

___ Highly Recommended ___ Recommended with Reservations ___ Not Recommended

Counselor's Signature _____

Please return this form in a sealed envelope, scan or fax to me as soon as conveniently possible.

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West Meck High School AVID Program Application Form: Parent/Student Signatures

I _____ parent/guardian of _____

PRINT Parent/Guardian's Name

PRINT Student's Name

give permission for him/her to apply for the AVID College Readiness System at West Mecklenburg High School. I understand that turning in this application does not automatically guarantee my child's acceptance into the program. I also understand that any forms from this packet that are missing and/or incomplete will cause the student to be excluded for application review.

_____ Date _____
Parent/Guardian Signature

_____ Date _____
Student Signature

Student ID Number